



## CALIFORNIA STATE BOARD OF EDUCATION

ITEM # 18

### JUNE 2003 AGENDA

SUBJECT	X	ACTION
	X	INFORMATION
		PUBLIC HEARING
Draft regulations for Administering, Scoring, and Reporting Locally Adopted Tests of Achievement for Use as Indicators in the Alternative Schools Accountability Model.		

---

#### Recommendation:

Review draft regulations for the administering, scoring, and reporting of locally adopted tests of achievement for use as indicators in the Alternative Schools Accountability Model.

---

#### Summary of Previous State Board of Education Discussion and Action

In December 2002 and February 2003, the State Board of Education (SBE) approved a total of eight assessment instruments for use as locally adopted indicators of achievement in the Alternative Schools Accountability Model (ASAM). At its April 9, 2003 meeting, the SBE approved in concept, *Guidelines for Administering, Scoring, and Reporting Locally Adopted Tests of Achievement for Use as Indicators in the Alternative Schools Accountability Model*, with the proviso that emergency regulations be adopted prior to implementing these locally adopted tests. Emergency regulations are currently under development in preparation for school year 2003-2004 test implementation.

---

#### Summary of Key Issue(s)

Each ASAM school may select one of the locally adopted test of achievement approved by the Board for use as an indicator of achievement for the 2003-2004 school year. These assessments are a key component of the ASAM model. The SBE approved a set of guidelines controlling the administration, scoring, and reporting of these tests in April 2003. Regulations are now required to complete the oversight process.

---

#### Fiscal Analysis (as appropriate)

None

---

#### Attachment(s)

Additional materials will be provided in the supplemental agenda.